**Targeted Review Form**

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| Student: |  | | Teacher/Grade: |  | |
| Total SSFs: |  | | Team Contact: |  | |
| Review Dates: |  | | Referral Date: |  | |
| Current Targeted Supports: | |  | | | |
| Prioritized Lagging Skill: | |  | | | |
|  | At Referral: | Review date: | Review date: | Review date: | Review date: |
| SSFs |  |  |  |  |  |
| CICO% |  |  |  |  |  |
| Breaks data |  |  |  |  |  |
| Gear Up data |  |  |  |  |  |
| Point goal |  |  |  |  |  |

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| Short-Term Goal: |

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| Caring | | | | | |
| Goal: | | Start Date: | Start Frequency: | End Date: | End Frequency: |
|  | New: | Review date: | Review date: | Review date: | Review date: |
| Consistently  ≥ 90% |  |  |  |  |  |
| Frequently 80-90% |  |  |  |  |  |
| Often 51-79% |  |  |  |  |  |
| Sometimes 26-50% |  |  |  |  |  |
| Inconsistently 11-25% |  |  |  |  |  |
| Rarely ≤ 10% |  |  |  |  |  |
| Keep Goal? |  |  |  |  |  |
| New Goal:  Current Frequency: | | | | | |

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| Safe | | | | | |
| Goal: | | Start Date: | Start Frequency: | End Date: | End Frequency: |
|  | New: | Review date: | Review date: | Review date: | Review date: |
| Consistently  ≥ 90% |  |  |  |  |  |
| Frequently 80-90% |  |  |  |  |  |
| Often 51-79% |  |  |  |  |  |
| Sometimes 26-50% |  |  |  |  |  |
| Inconsistently 11-25% |  |  |  |  |  |
| Rarely ≤ 10% |  |  |  |  |  |
| Keep Goal? |  |  |  |  |  |
| New Goal:  Current Frequency: | | | | | |

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| Responsible | | | | | |
| Goal: | | Start Date: | Start Frequency: | End Date: | End Frequency: |
|  | New: | Review date: | Review date: | Review date: | Review date: |
| Consistently  ≥ 90% |  |  |  |  |  |
| Frequently 80-90% |  |  |  |  |  |
| Often 51-79% |  |  |  |  |  |
| Sometimes 26-50% |  |  |  |  |  |
| Inconsistently 11-25% |  |  |  |  |  |
| Rarely ≤ 10% |  |  |  |  |  |
| Keep Goal? |  |  |  |  |  |
| New Goal:  Current Frequency: | | | | | |

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| Fidelity: How often are you able to provide positive feedback to the student in a timely manner?  ***See fidelity guidelines below*** | | | | | |
|  | New: | Review date: | Review date: | Review date: | Review date: |
| Consistently  ≥ 90% |  |  |  |  |  |
| Frequently 80-90% |  |  |  |  |  |
| Often 51-79% |  |  |  |  |  |
| Sometimes 26-50% |  |  |  |  |  |
| Inconsistently 11-25% |  |  |  |  |  |
| Rarely ≤ 10% |  |  |  |  |  |

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| Fidelity Guidelines (adult responsibilities) | |
| I am ... | |
| CICO/Targeted Plus | ▢ reviewing goals at the end of each time interval  ▢ ensuring that card is filled out completely  ▢ ensuring that card goes with students to next location |
| Punch Card | ▢ providing sufficient positive reinforcement to facilitate adequate earned breaks (10-20 instances of specific positive praise per break)  ▢ making sure students are meeting their earned break goal the majority of the week. |
| Gear Up | ▢ checking with student prior to and directly following gear up in order to indicate their zone. |
| Structured Breaks | ▢ allowing students to go to breaks at scheduled times. |
| Processing Breaks | ▢ allowing student to go for a break when needed. |
| Teacher Check & Connect | ▢ checking in with student regarding goals in the morning.  ▢ reviewing goals at the end of each time interval.  ▢ checking out with student at the end of the day.  ▢ giving the daily card to Wendy for data collection. |

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| New Lagging Skill: |  |
| Begin additional supports: |  |
| Develop fading plan: |  |
| Estimated exit date: |  |
| Next review date: |  |
| Notes: |  |