

Targeted Review Form

Student:	Joe Sample	Teacher/Grade:	2 Mac		
Total SSFs:	2M, 3m	Team Contact:	April		
Review Date:	12/21/18, 2/26/19, 5/3/19	Referral Date:	10/19/18		
Current Targeted Supports:	CICO, structured breaks, processing breaks, Confidence boosters group				
Prioritized Lagging Skill:	Difficulty starting and persisting on challenging or tedious tasks				
	At Referral: 10/19/18	Review date: 12/21/18	Review date: 2/26/19	Review date:	Review date:
SSFs	1M, 0m	0M, 2m	1M, 1m		
CICO%		93.5%	94.44%		
Breaks data		S: 87% P: 13%	S:100%		
Point goal	18 - 50% 24-67% 11/13/18	Remains at 24	18 - 50%		

Short-Term Goal:
Even if you don't know, give it a go. (responsible goal)

Caring:

Goal: Defeat Grump Grumpaniny	Start Date: 2/26/19	Start Frequency: Inconsistently	End Date:	End Frequency:
Goal: Be caring to yourself, and ask for help.	Start Date: 10/19/18	Start Frequency: Rarely	End Date: 2/26/19	End Frequency: Consistently
	New: 10/19/18	Review date: 12/21/18	Review date: 2/26/19	Review date:
Consistently ≥ 90%			X - old	
Frequently 80-90%		x		
Often 51-79%				
Sometimes 26-50%				

Inconsistently 11-25%			X - new		
Rarely ≤ 10%	x				
Keep Goal?	new	yes	no		
New Goal: Current Frequency:					

Safe:					
Goal: Make people feel comfortable with the words you say		Start Date: 2/26/19	Start Frequency: Inconsistently	End Date:	End Frequency:
Goal: Ignore distractions and focus on your actions		Start Date: 12/21/18	Start Frequency: Sometimes	End Date: 2/26/19	End Frequency: Frequently
Goal: Follow the group plan		Start Date: 10/19/18	Start Frequency: Often	End Date: 12/21/18	End Frequency: Consistently
	New: 10/19/18	Review date: 12/21/18	Review date: 2/26/18	Review date:	Review date:
Consistently ≥ 90%		X - old			
Frequently 80-90%			X - old		
Often 51-79%	x				
Sometimes 26-50%		X - new			
Inconsistently 11-25%			X - new		
Rarely ≤ 10%					
Keep Goal?	new	No - new goal	No - new goal		
New Goal: Current Frequency:					

Responsible					
Goal: Match your reaction to the size of the problem		Start Date: 12/21/18	Start Frequency: Sometimes	End Date:	End Frequency:

Goal: Even if you don't know, give it a go.		Start Date: 10/19/18	Start Frequency: Inconsistently	End Date: 12/21/18	End Frequency: Frequently
	New: 10/19/18	Review date: 12/21/18	Review date: 2/26/19	Review date:	Review date:
Consistently ≥ 90%					
Frequently 80-90%		X - old			
Often 51-79%			x		
Sometimes 26-50%		X - new			
Inconsistently 11-25%	x				
Rarely ≤ 10%					
Keep Goal?	new	No, new goal	yes		
New Goal: Current Frequency:					

Fidelity: How often are you able to provide positive feedback to the student in a timely manner?					
	New: 10/19/18	Review date: 12/14/18	Review date: 2/26/19	Review date:	Review date:
Consistently ≥ 90%					
Frequently 80-90%		x	x		
Often 51-79%					
Sometimes 26-50%	x				
Inconsistently 11-25%					
Rarely ≤ 10%					

Fidelity Guidelines (adult responsibilities)

I am ...	
CICO/Targeted Plus	<ul style="list-style-type: none"> ○ reviewing goals at the end of each time interval ○ ensuring that card is filled out completely ○ ensuring that card goes with students to next location
Punch Card	<ul style="list-style-type: none"> ○ providing sufficient positive reinforcement to facilitate adequate earned breaks. ○ making sure students are meeting their earned break goal the majority of the week.
Gear Up	<ul style="list-style-type: none"> ○ checking with student prior to and directly following gear up in order to indicate their zone.
Structured Breaks	<ul style="list-style-type: none"> ○ allowing students to go to breaks at scheduled times.
Processing Breaks	<ul style="list-style-type: none"> ○ allowing student to go for a break when needed.
Teacher Check & Connect	<ul style="list-style-type: none"> ○ checking in with student regarding goals in the morning. ○ reviewing goals at the end of each time interval. ○ checking out with student at the end of the day. ○ giving the daily card to Wendy for data collection.

New Lagging Skill:	
Begin additional supports:	
Develop fading plan:	
Estimated exit date:	
Next review date:	2/26/18
Notes:	<p>10/19/18: Tara reports the beginning of school was very successful and typical. Lately, he is having shutdowns which are becoming more frequent. Mom reports this also happens at home and at his old school too. Jenn reports this happened a bit last year and sometimes a friend was able to encourage him. Referred for CICO, Structured and Processing Breaks, Confidence Boosters Group</p> <ul style="list-style-type: none"> ○ Prioritized Lagging Skill: ○ STG: Even if you don't know, give it a go ○ C: Be caring to yourself and ask for help (R) ○ S: Follow the group plan (O) ○ R: Even if you don't know, give it a go (I) ○ Points Goal will begin at 18 (50%) ○ Current Teacher Fidelity: Sometimes ○ REVIEW: Dec 14 <p>12/21/18: - goal changed from 18 (50%) to 24 (67%) on 11/13. He has made great gains. All goals have been made Frequently now.</p> <ul style="list-style-type: none"> ○ NEW S: Ignore distractions and focus on your actions (S) ○ NEW R: Match your reaction to the size of the problem (S) ○ Current Teacher Fidelity: Frequently

	<ul style="list-style-type: none">○ REVIEW: Feb 26 2019
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