

Using Your Education Support Team to Build Collaborative Capacity

BEST Summer Institute
Day 1- June 22, 2020

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Overview of Agenda

1. Discuss "ideal" Education Support Team (EST)
2. Review AOE EST rubrics
3. Small group break out: Applying the rubrics
4. Wrap up / Next Steps

Norms

Self monitor talk time allowing active participation for all & input from all on group decisions.

We will strive to listen, value others' ideas, be empathetic and nonjudgmental.

Appreciate respectful humor, honor conflict, and take care of personal needs.

Use a strength based perspective and accentuate the positive.

Discussion

What would an ideal EST look like in your SU/School?

*Raise "hand" to share
Or, Type answer in chat*

Overview of *NEW* EST Rubrics

EST Rubric Topics:

1. Schedule, Norms, Teaming
2. Referrals, Process, Outcomes
3. Family and Student Engagement
4. Administrative Engagement and Support

Small Group Activity - Protocol

- **Each of you will receive an invitation to join a breakout room**
- **You will need to choose a note keeper and timekeeper**
- **You will have 50 minutes for this activity**
- **If you need more time or need support, you may send a chat to Meg or have someone return to the main meeting to let us know**

Small Group Activity - Discussion

Using assigned rubrics and System Screener results for your SU, discuss the following :

- Where would you place yourself on this rubric?
- Which component characteristic(s) demonstrates systemic strengths that can act as leverages for working toward "ideal" EST?
- Which component characteristic(s) demonstrate systemic opportunities for improvement that will support with working toward "ideal" EST?
- Develop 1 or 2 actionable improvement ideas.

Day 1 Wrap UP

- **Questions, Comments, Feedback from today?**
- Please take a moment to complete feedback form

Before tomorrow please do the following:

1. Review remaining rubrics with group
2. Review materials (*chapter, data ideas, reflection questions*) for VTmtss component choice