



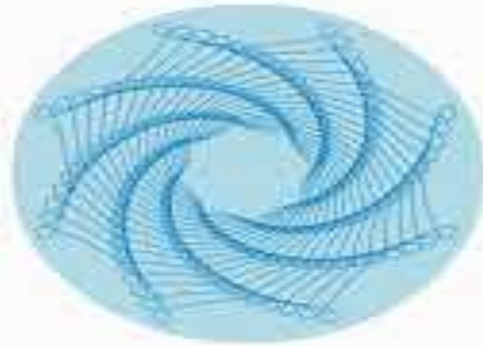
2019 BEST/MTSS Summer Institute
Vermont Education at its Peak:
Forging the Trails of Academic and Social Success

**Leveraging your Multi-tiered System of Supports (MTSS)
to Achieve Better Outcomes for All Students-Day 2**

Facilitators: Tom Faris, Julia Scheier, and Tracy Watterson

Welcome! Relax.

Breathe in



Reflections on Today's Keynote

- **What possibilities do you envision for your school based on this morning?**
- **What do you already have in your system that could support this?**

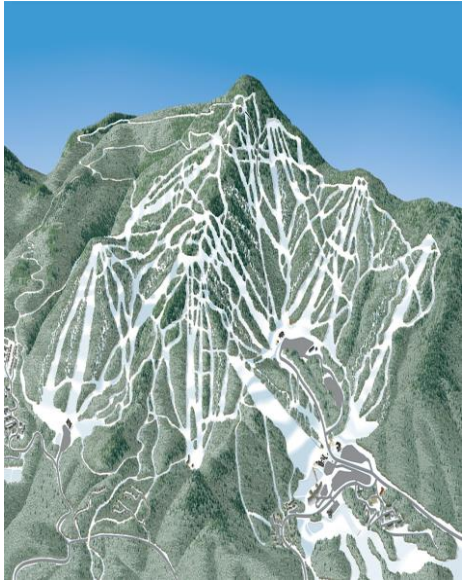
Overview of Week

We will be supporting you this week in addressing a goal or problem of practice using your own data.

- *Understanding the VTmtss Framework*
- *Evaluating Drivers of Change*
- *Analyzing your VTmtss Framework*
- *Using your VTmtss Framework for Making Decisions & Determining Next Steps*
- *Committing to Next Steps*

Day 2 Learning Objectives

- **Reflect on the VTmtss Framework at your school.**
- **Analyze your VTmtss Framework for strengths and areas of growth.**
- **Use the VTmtss Framework to inform a decision your school needs to make to improve student outcomes.**



Today's Agenda

- **VTmtss Framework Component Review (30 mins)**
- **MTSS Survey Q24 Activity (15 mins)**
- **Break (15 mins)**
- **MTSS Survey Q24 Analysis (30 mins)**
- **Movement break (5 mins)**
- **Decision Modeling Activity (55 mins) to include 5 minute movement break**
- **Wrap-up, evaluation, & homework (20 mins)**

Norms and Roles-Reminder

- Consistent throughout the day:
 - Norms (VTmtss Team norms + your additions)
 - **Process Monitor*** (reports out at end of day on how well we adhered to our norms.)
- As needed:
 - Facilitator (leads the tasks and holds the team accountable for the objectives)
 - Time Keeper (helps keep the team focused)
 - Note Taker (records and shares the discussions and decisions of the team)
 - Presenter (shares information, on behalf of their team, with other Strand teams)

The Process Monitor

How did the objectives support our work today?

How well did we address the SURE (Safe, Useful, Respectful, and Engaging) principles?

What are the decisions or recommendations we agreed upon?

What will our team be working on this week (tomorrow)?

What do we need to communicate this week (tomorrow)?

Component Review Exercise



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VTmtss

Systemic & Comprehensive Approach

| | |
|--------|----------|
| Karen | Newton |
| Karen | Conroy |
| Amy | Hamblett |
| Ariana | Keenan |
| Ryan | Heraty |

Comprehensive Assessment

| | |
|---------|---------|
| Alison | Kidder |
| Allison | Morrow |
| Cynthia | Dale |
| Chuck | Atwater |
| Linda | Beaupre |
| Jan | Wiley |

Teams for Component Review

High-Quality Instruction & Intervention

| | |
|--------|---------|
| Nicole | Bell |
| Wanda | Vaughan |
| Kevin | Fay |
| Ashley | Mousley |
| Lorin | Hosmer |
| Amanda | Yates |

Expertise

| | |
|----------|------------|
| Faith | Beaudin |
| Carol | Owen |
| Jennifer | Lawcewicz |
| Colin | McLaughlin |
| Suzanne | Francke |
| Judi | Maynard |

Effective Collaboration

| | |
|----------|----------|
| Jennifer | Albright |
| Kate | Paxton |
| Deborah | Lynch |
| Amanda | Tyrell |
| Sara | Bailey |
| Emily | Carley |

Your VTmtss System

1. **On your own, rank each of the 12 statement by placing a mark under the phrase that best describes *your* first impression. (~ 7 minutes)**
2. **Please do so privately and without discussion.**
3. **Questions and clarification will be provided by Tracy, Tom or Julia upon request.**
4. **During the break the data will be collected and compiled for your analysis and reflection later this morning.**

Let's Take a 15-Minute Break



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Analyzing the Data about your VTmtss Framework

- **What do you notice about the data? (facts)**
- **What are you wondering about the data? (questions)**

Analyzing the Data about your VTmtss Framework; Part 2

Considering your chosen goal from Day 1's homework and the team data about your system (Q24):

- 1) Evaluate the strengths and areas of growth of your VTmtss system, and**
- 2) Do you want to keep your goal or change to a different goal? Why?**

Stretch



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Making Decision for Improving Student Outcomes Through the Lens of the VTmtss Framework

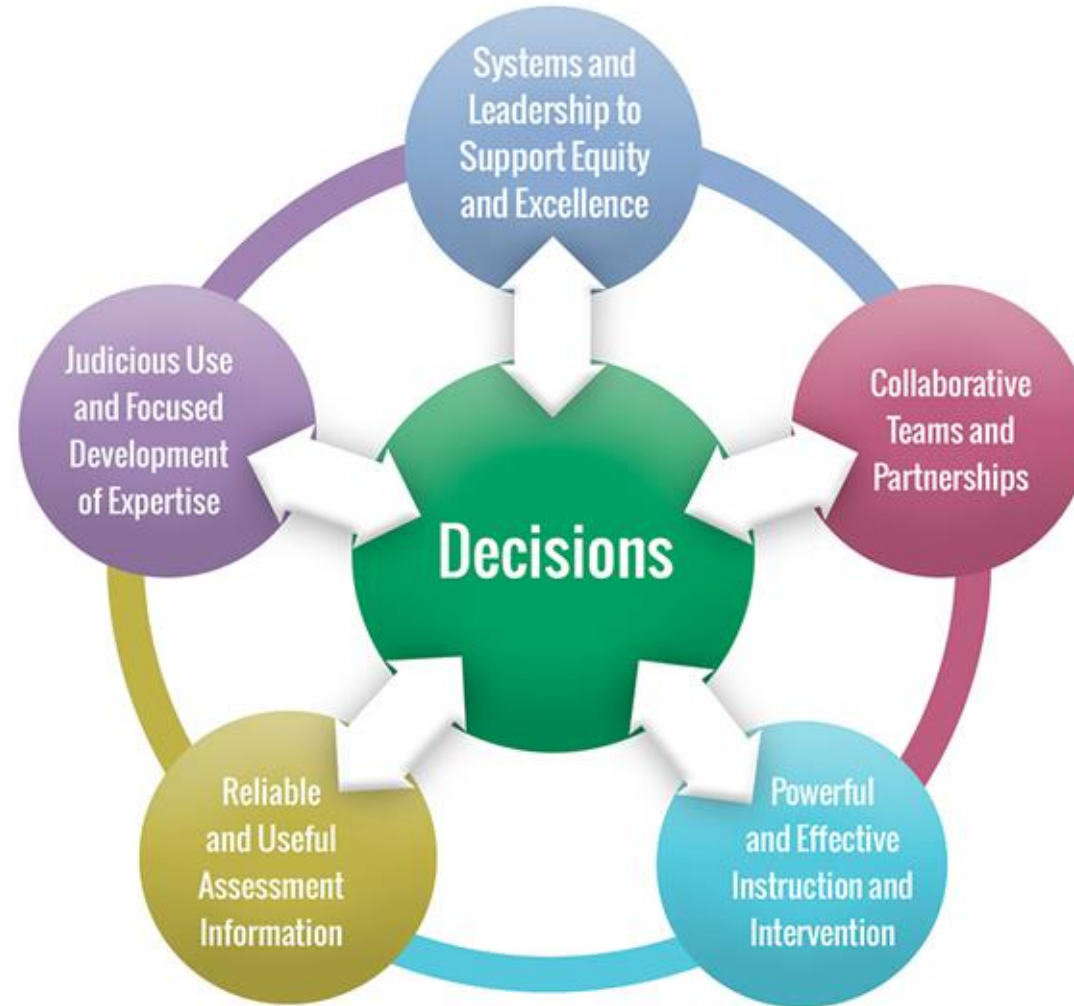


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Need a 5 Minute Brain Break?



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Making Decision for Improving Student Outcomes Through the Lens of the VTmtss Framework (continued)

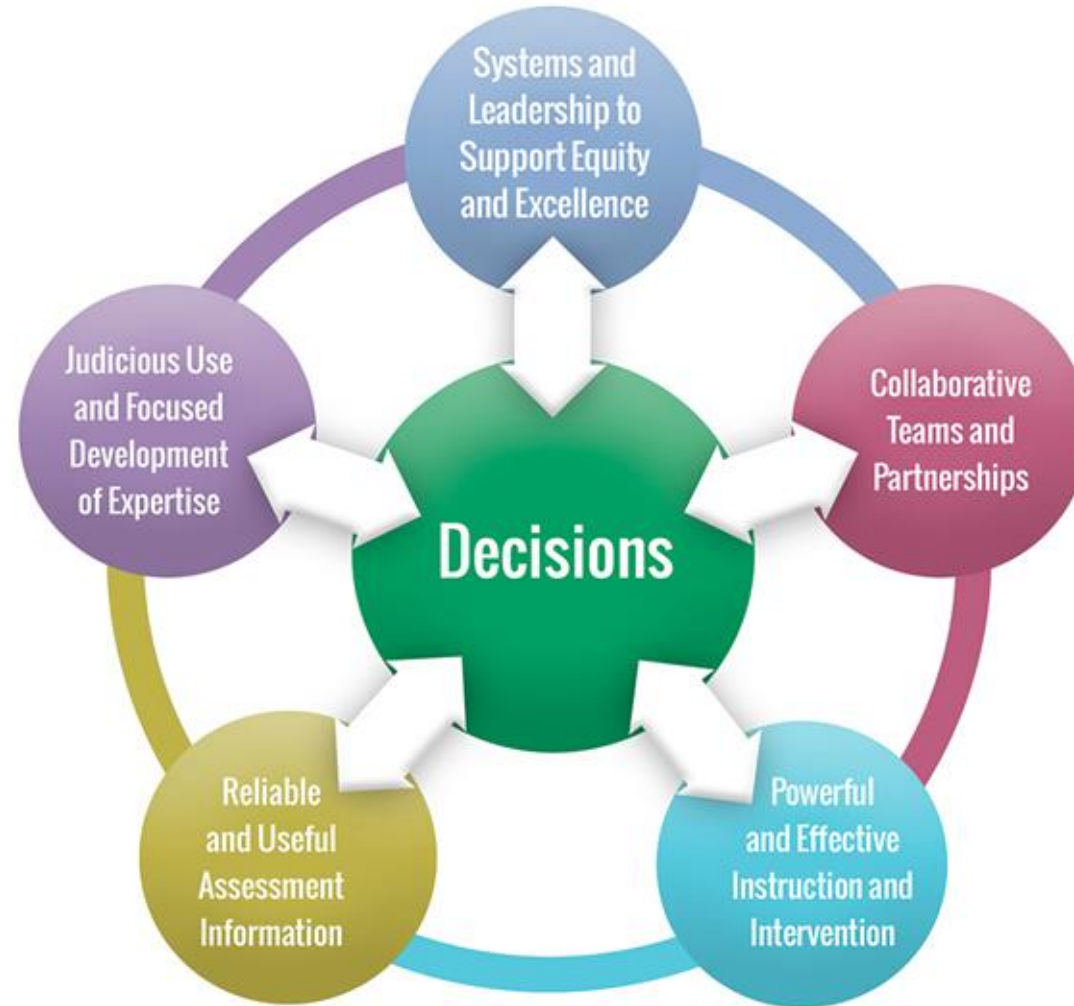


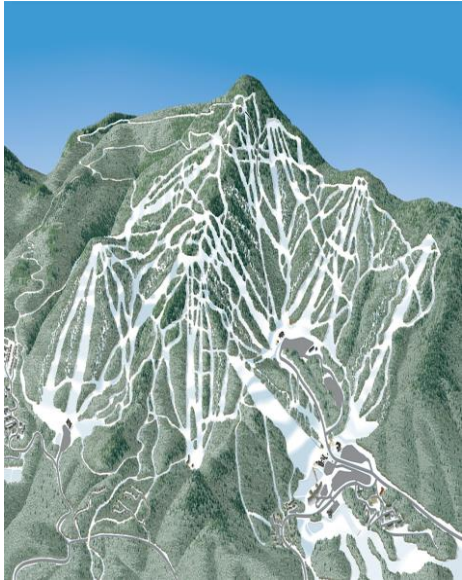
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Recap: Today's Agenda

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Recap: Day 2 Learning Objectives

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Forging Your Trail

What's your personal learning goal for this week?

What's the peak you want to reach?

While you are learning this week, think about:

- **What** will you be able to **implement**?
- **How** will you know you're implementing it **well**?
- **How** will your most **vulnerable** students benefit?
- **How** will you/your team **sustain** what you're implementing?

Wrap Up ~ How Was Our Day?

- **Process Monitor oral report to Strand participants**
- **Homework**
- **Evaluation**

Thank you!



Processing Our Morning

How did the objectives support our work today?

How well did we address the SURE (Safe, Useful, Respectful, and Engaging) principles?

What are the decisions or recommendations we agreed upon?

What will our team be working on this week (tomorrow)?

What do we need to communicate this week (tomorrow)?

Homework: Day 2

With your team and referring to the MTSS Survey Q24 Activity from today:

- 1. Make a list of the conditions needed to be in place to achieve your goal, and**
- 2. Write down two or three things you need to pay attention to in your system to make this goal a reality.**

Ways to Contact Us

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Tracy.Watterson@vermont.gov 434-249-2317 (cell)

Sign up for an afternoon consultation (see Institute website).