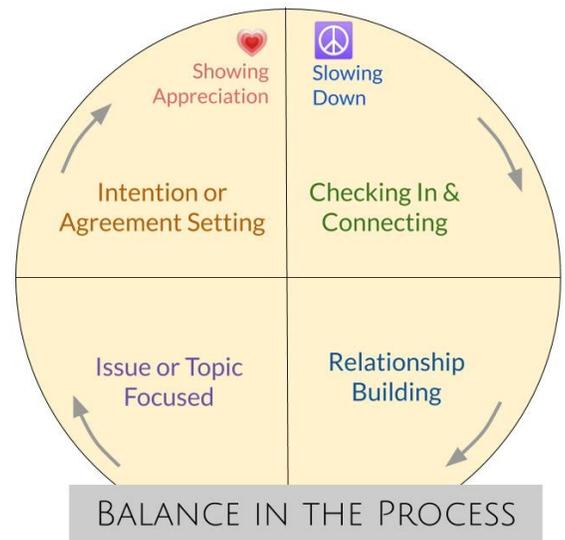




## Running Staff Meetings and PLCs Restoratively With Annie O'Shaughnessy, M.Ed.

**Situation calling for this Workshop:** Based on my experiences supporting schools, I believe successful implementation of any relationally based approach is hindered or helped by the degree to which the approach is practiced by the adults in the buildings or district. Too often schools implement positive and restorative approaches with students without first focusing on the culture, climate and practices of the staff. In this workshop I will offer a model for running staff meetings, PLCs and other committees based on the restorative “Balance in the Process.” She will offer real examples from schools she is currently working with to demonstrate what it looks and feels like to be part of a restorative culture and provide time to identify ways to make your meetings more restorative and effective.



### What we'll do together:

- Reflect on the current meeting structures and rituals in your school.
- Experience how a restorative meeting is structured to create the skills, capacity and motivation to work together as a team, include all voices, develop trust and be effective.
- Identify achievable goals to modify how your meetings are structured and learn a simple assessment tool to check your progress.

### Resources Used

[Restorative Teaming Activity](#)   [Check-In Resource](#)   [Balance in the Process Overview](#)

### Agenda

- After slowing down and connecting, listen to an overview and rationale for this workshop.
- Build relationship by sharing what the meetings are like in your building, how you feel during them and after.
- Engage in the Restorative Teaming Activity and fill out a Delta/Plus survey