***The Corrective Script ~ “Kids Who are Heard, Listen”***

Used whenever an issue arises in the classroom or other school setting. The purpose of the corrective script is to get the child back on track quickly and the staff back to teaching. We actively listen to them and encourage them to make a good choice.

Step 1 **Drain off**

Take the student aside and make 2-3 statements to acknowledge or validate the child’s feelings (e.g. “I can see this is hard for you.” or “I can see that you are angry or upset.”).

Step 2 **Timeline**

Ask the child to share their perspective and actively listen. (e.g. “What was going on in the class?” “What happened right before the incident?” “What were you feeling?”). Make 2-3 affirming statements (e.g. “I’ve noticed you’ve been doing so well in my class.” “I can see you’re working hard to help me understand and I appreciate that.” “It’s good that you want to figure this out.”).

Step 3 **Restate the child’s perspective** (e.g. “What I heard you say was… “ “Let me see if I’ve got this right.”)

Step 4 **Give the child their choices or help them identify a good choice**: (e.g. “What do you think would be the best action right now?” “Here is what I think might be a good way to go.” “Let’s go over your choices.”