**Facilitation Guide**

| **Slide** | **Links** |
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| **2**  (Intro) | Here’s a link to materials from the VTmtss BEST Summer Institute  <https://www.pbisvermont.org/training-resources/best-mtss-summer-institute/> |
| **5**  (Action Plan Template) | Here’s a link to an action plan template from Northeast PBIS Network <https://docs.google.com/document/d/12vCljGtM7lwNJg4UWNmBDs5yWQFGqgJSH6Pyssl8Rw4/edit> |
| **15**  (Guide & Resource Page) | Here’s a link to the “Supporting Schools During and After Crisis” resource page: <https://www.pbis.org/current/returning-to-school-during-and-after-crisis>  Download the “monster” guide at the top of the page, or scroll down to find a state, district, and/or school level guides in addition to a wealth of additional information. |
| **27**  (Positive Greetings) | Here’s a link to “Positive Greetings at the Door”  <https://www.pbis.org/resource/positive-greetings-at-the-door> |
| **28**  (Socially Connected) | Here’s a link to “Socially Connected while Physically Distant”  <https://www.pbis.org/resource/socially-connected-while-physically-distant> |
| **30**  (Remote CICO) | Here’s a link to adapting CICO for remote learning  <https://www.pbis.org/resource/guidance-on-adapting-check-in-check-out-cico-for-distance-learning> |
| 32  (Family Engagement) | Here’s a link to a brief on family engagement  <https://www.pbis.org/resource/family-school-collaboration-in-positive-behavioral-interventions-and-supports-creating-a-school-atmosphere-to-promote-collaboration>  And, here’s a link to an e-Book about family engagement in PBIS  <https://www.pbis.org/resource/aligning-and-integrating-family-engagement-in-pbis> |
| 38  (SEB Screeners) | Here’s a link to an overview of SEB Screeners  <https://www.pbis.org/resource/systematic-screening-tools-universal-behavior-screeners>  And a tools chart that may eventually include multiple screeners (now there’s just one!)  <https://charts.intensiveintervention.org/bscreening> |
| 40  (Academic Screeners) | Here’s an overview of universal screening from the National Center on Improving Literacy  <https://improvingliteracy.org/sites/improvingliteracy2.uoregon.edu/files/briefs/best_practices_in_universal_screening.pdf>  And an overview of a tools chart from the National Center for Intensive Intervention  <https://charts.intensiveintervention.org/ascreening> |
| 43  (Decision Making) | Here’s an overview of questions to ask after universal screening from the National Center on Improving Literacy  <https://improvingliteracy.org/brief/four-questions-ask-after-universal-screening> |
| 53  (Routines) | The sample home schedules came from “Supporting Families with PBIS at Home”  <https://www.pbis.org/resource/supporting-families-with-pbis-at-home> |
| 64  (Remote Matrix) | The remote learning matrix came from  <https://www.pbis.org/resource/creating-a-pbis-behavior-teaching-matrix-for-remote-instruction> |
| 79  (Remote Matrix) | This is the same link we shared previously:  <https://www.pbis.org/resource/creating-a-pbis-behavior-teaching-matrix-for-remote-instruction> |
| 97  (Student Teacher Game) | Learn more about the “Student Teacher Game” here:  <https://www.pbis.org/resource/the-student-teacher-game> |
| 100  (Ditch The Clip) | #DitchTheClip  <https://www.pbis.org/resource/ditch-the-clip-why-clip-charts-are-not-a-pbis-practice-and-what-to-do-instead> |
| 117  (Integration) | Learn more about integrating academic and behavior support here:  <https://www.pbis.org/resource/classroom-integrated-academics-and-behavior-brief>  And, consider the relationship between academic and social, emotional, and behavioral support in this brief: <https://www.pbis.org/resource/effective-instruction-as-a-protective-factor> |
| 119  (CR Field Guide & Student Voice) | Learn more about culturally responsive implementation here:  <https://www.pbis.org/resource/pbis-cultural-responsiveness-field-guide-resources-for-trainers-and-coaches>  Learn more about student voice (in HS settings) here:  <https://www.pbis.org/resource/high-school-pbis-implementation-student-voice> |
| 122  (Explicit Instruction) | Learn more about explicit instruction here:  <https://intensiveintervention.org/intensive-intervention-features-explicit-instruction>  And, consider the specific instructional strategies that promote equity in the classroom:  https://www.pbis.org/resource/examples-of-engaging-instruction-to-increase-equity-in-education |
| 139  (Progress Monitoring) | Learn more about progress monitoring from our friends at the National Center for Intensive Intervention here:  <https://intensiveintervention.org/intensive-intervention/progress-monitor> |
| 141  (TIPS) | Learn more about Team Initiated Problem Solving here:  <https://www.pbis.org/resource/pbis-forum-in-brief-tips> |
| 146  (Habits) | Here’s a link to the brief on Habits of Effective Classroom Practice  <https://www.pbis.org/resource/habits-of-effective-classroom-practice> |
| 165  (Be+ App) | Learn more about the Be+ App here:  <https://www.pbis.org/announcements/track-positive-reinforcement-with-our-be-app> |
| 169  (Greetings) | We viewed these resources to support positive greetings earlier in the week:  “Positive Greetings at the Door”: <https://www.pbis.org/resource/positive-greetings-at-the-door>  “Socially Connected …”: <https://www.pbis.org/resource/socially-connected-while-physically-distant> |
| 174  (Engage) | We viewed two of these resources to support active engagement earlier in the week:  <https://www.pbis.org/resource/examples-of-engaging-instruction-to-increase-equity-in-education> and  <https://www.pbis.org/resource/effective-instruction-as-a-protective-factor>  Also, check out this awesome webinar by the one and only Anita Archer: <https://www.youtube.com/watch?v=l0I02o_YLnM&feature=youtu.be> |
| 178 (Specific Feedback) | Here are two of the resources we shared previously:  “Teacher/Student Game”: <https://www.pbis.org/resource/the-student-teacher-game>  “Action Plan”: <https://www.pbis.org/resource/creating-effective-classroom-environments-plan-template> |
| 187  (Classroom PBIS) | See additional resources to support implementing PBIS in the classroom (<https://www.pbis.org/topics/classroom-pbis>). We’ll be updating these in the coming year(s). |
| 200  (Guide) | In case you missed it the first few times ☺, here’s a link to the Guide to “Returning to School During and After Crisis”  <https://www.pbis.org/resource/returning-to-school-during-and-after-crisis> |
| 232  (Crisis Recovery) | Here’s a link to the phases of recovery brief: <https://www.pbis.org/resource/supporting-pbis-implementation-through-phases-of-crisis-recovery>  All of the resources in the next slides are posted below the crisis graphic on our new favorite link: <https://www.pbis.org/current/returning-to-school-during-and-after-crisis> |
| 258  (Guide) | And for the last time…here’s a link to the Guide to “Returning to School During and After Crisis”  <https://www.pbis.org/resource/returning-to-school-during-and-after-crisis> |