Rainbow School District in partnership with The Wellness Center have committed to an integrated system of support. They have established a district and community leadership team, with a mission, vision, and signed MOU for their collaborative work. As part of their efforts, procedures and routines have been established for schools to install an integrated MTSS to meet the SEB needs of every student. This includes selecting a universal screening instrument and protocols for schools to use. Here is the continuum of interventions that the DCLT has decided to support for use within their schools:

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| **Intervention:** | **Target Population:**  | **Evidenced to Address:** |
| Second Step | Grades K-6 | Prosocial skillsViolence prevention |
| Botvin Life Skills | Grades 7-12 | Prosocial skillsSubstance use prevention |
| Support for Students Exposed to Trauma  | Grades 4-9 | Address impact of trauma |
| Check In, Check Out | Grades K-12 | Reteach expectations, increased adult attention |
| Small group instruction of needed skills (social, coping, problem solving) | Grades K-12 | Reteach lessons from curriculum available at T1 |
| MATCH-ADTC (anxiety, depression, trauma, conduct) | Grades K-12 | Modular approach to address less intense presenting problems  |
| Coping Cat | Grades 2-8 | Address impact of anxiety |
| Bounce Back | Grades K-5 | Address impact of trauma |
| SPARCS | Grades 6-12 | Address impact of trauma |
| Aggression Replacement Training | Grades 6-12 | Address physical aggression |
| TF-CBT | Grades K-12 | Address impact of trauma |