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| **Social Emotional Behavioral (SEB) Screening – Systems Considerations** |
| **Systems Considerations for Screening** | **0 = Not in Place** **1 = Partially in Place****2 = In Place** |
| 1. Social, emotional, behavioral (SEB) learning (including screening) is identified as a priority for the school and SU/SD.
 | 0 1 2 |
| 1. The financial and people resources are available to support SEB screening.
 | 0 1 2 |
| 1. A team is in place to plan and install screening. (Team members include representation from administration, teachers, families, behaviorally trained staff, and Mental health personnel who can provide a focused mental health lens.)
 | 0 1 2 |
| 1. A SEB learning curriculum informed by research is in place.
 | 0 1 2 |
| 1. Tier 1 interventions are being implemented with fidelity.
 | 0 1 2 |
| 1. A process exists for selecting a screener that is accurate (norm-based to your population), cost-effective, feasible, useful, and contextually appropriate.
 | 0 1 2 |
| 1. Ethical and legal considerations through policies/procedures are addressed - considerations around consent, confidentiality, and recognizing the limits of screening as well as the level of risks that can be uncovered from screening.
 | 0 1 2 |
| 1. A process and procedure for screening has been shared with families in advance of screening, including information about their rights to opt out and the procedures for doing so.
 | 0 1 2 |
| 1. A process exists for the Educational Support Team to use data to identify, assess, analyze, and interpret data for those students who are struggling and to make decisions about instruction, intervention, and possible placements ([2019 VTmtss Field Guide](https://education.vermont.gov/sites/aoe/files/documents/edu-vtmtss-field-guide-2019_0.pdf)).
 | 0 1 2 |
| 1. There is capacity to follow-up in a timely manner with interventions and supports and/or to refer students who have needs that exceed the capacity of the school.
 | 0 1 2 |
| 1. There is a plan for “roll-out.” This includes:
	* A process for training teachers
	* A process for informing families
	* A timeline for screening to occur
	* A process and timeline for reviewing and evaluating data
	* A process for intervening
 | 0 1 2 |
| 1. There is a commitment to continued inquiry as outlined in this [document](https://www.ci3t.org/wp-content/uploads/2020/09/Systematic-Screening-Considerations-Commitments-2020-09-09.pdf).
 | 0 1 2 |