Universal Screening – Steps to Readiness (NH-PBIS)

Schoo	l: SU/District:	Date:	
	Task	Status 2 Fully in place I Partially in Place 0 Not in Place	Priority 2 High I Medium 0 Low
	The need for systematic screening to identify non-responders to primary prevention has been established and is connected to the mission, priorities and school improvement plan.		
	The person or team who can authorize systematic screening has been identified and approval has been obtained to design and implement the process.		
	A team exists that can support the student and family in determining what response, if any, should be taken for students who are identified as at-risk.		
i	School and community-based supports for responding to students identified have been identified and are adequate to serve the need.		
1	The current policy and procedures for screening in non-behavior areas has been identified (including parent notification) and is used to inform the development of systematic screening for behavior.		
6	An evidenced based multigated systematic screening tool with appropriate psychometric properties and norms has been identified.		
	The policies and procedures for behavior screening have been developed and they include decision rules for key steps as well as parental notification and rights.		
 !	The policy and procedure for general behavior screening has been shared with families in advance of the initiation of systematic screening along with information about their rights to opt out and procedures for doing so.		
9. 	The policy and procedure for notifying families that their child has been referred to the instructional support team exists and has been shared with families and personnel in advance of any specific referral.		
, v	A point of contact at the early childhood program or school who will take responsibility for oversight of the systematic screening has been identified.		
i	A point of contact at the district level who will take responsibility for oversight of the systematic screening has been identified.		
	Resources (personnel, materials, and professional development) have been identified to support systematic screening.		