**What is Integrated Systems Framework:**

* Structure and process for education and mental health systems to interact in most effective and efficient way.
* Guided by key stakeholders in education and mental health/community systems.
* Key stakeholders have the authority to reallocate resources, change role and function of staff, and change policy.

**How do we approach the work?**

* Team facilitated implementation
* Data-informed decision making
* Capacity Building (e.g., developing personnel/resources to coordinate, coach, and develop internal resources to sustain and scale up this work)
* Phase-based implementation

**Implementation Stages:**

* Exploration/Adoption: During this stage, a team is assessing the needs of the district and community and selecting evidence based practice(s) to meet the identified needs while also assessing the readiness to implement (e.g. financial, political, resources).
* Installation: The installation stage is about acquiring or repurposing resources to support the implementation of new practice or program. Resources include staffing, training, funding, evaluation systems, and coaching.
* Initial Implementation: This is referred to as the ‘fragile’ or ‘awkward’ stage of implementation when staff are beginning to implement changes. District continues to shift resources to support staff
* Full Implementation: When practices become the norm, and are integrated into policy and procedure. Practitioners are implementing with proficiency, leadership is supporting implementation needs, and stakeholders have adapted to innovation.