



# Centering Equity & Reducing Student Discipline through Culturally Sustaining Practices

## Resources (Great Lakes Equity Center)

### [The Fundamentals of Educational Equity](https://greatlakesequity.org/resource/fundamentals-educational-equity)

(<https://greatlakesequity.org/resource/fundamentals-educational-equity>)

### [Reframing the Achievement Gap Ensuring All Students Benefit from Equitable Access to Learning](https://greatlakesequity.org/resource/reframing-achievement-gap-ensuring-all-students-benefit-equitable-access-learning)

(<https://greatlakesequity.org/resource/reframing-achievement-gap-ensuring-all-students-benefit-equitable-access-learning>)

### [Developing Critical Consciousness through Professional Learning](https://greatlakesequity.org/resource/developing-critical-consciousness-through-professional-learning-0) (podcast)

(<https://greatlakesequity.org/resource/developing-critical-consciousness-through-professional-learning-0>)

### [Developing Critical Consciousness through Professional Learning](https://greatlakesequity.org/resource/developing-critical-consciousness-through-professional-learning) (article)

(<https://greatlakesequity.org/resource/developing-critical-consciousness-through-professional-learning>)

### [An Intersectional Approach to Building Inclusive Schools](https://greatlakesequity.org/resource/intersectional-approach-building-inclusive-schools)

(<https://greatlakesequity.org/resource/intersectional-approach-building-inclusive-schools>)

### [On Educating Culturally Sustaining Teachers](https://greatlakesequity.org/sites/default/files/20172509347_brief.pdf)

([https://greatlakesequity.org/sites/default/files/20172509347\\_brief.pdf](https://greatlakesequity.org/sites/default/files/20172509347_brief.pdf))

### [Culturally Responsive and Sustaining Learning Environments](https://greatlakesequity.org/resource/culturally-responsive-and-sustaining-learning-environments)

(<https://greatlakesequity.org/resource/culturally-responsive-and-sustaining-learning-environments>)

### [EquiLearn Virtual Roundtable: Creating Anti-Oppressive Spaces: Our Roles as Institutional Actors](https://greatlakesequity.org/resource/equilearn-virtual-roundtable-creating-anti-oppressive-spaces-our-roles-institutional-actors)

(<https://greatlakesequity.org/resource/equilearn-virtual-roundtable-creating-anti-oppressive-spaces-our-roles-institutional-actors>)

### [Caring & Affirming Educational Environments](https://greatlakesequity.org/resource/caring-affirming-educational-environments)

(<https://greatlakesequity.org/resource/caring-affirming-educational-environments>)

### [Creating Safe and Inclusive Schools: a Framework for Self-Assessment](https://greatlakesequity.org/resource/creating-safe-and-inclusive-schools-framework-self-assessment)

(<https://greatlakesequity.org/resource/creating-safe-and-inclusive-schools-framework-self-assessment>)





Liberating  
education  
for all kids

### [Assessing Bias In Standards And Curricular Materials](https://greatlakesequity.org/resource/assessing-bias-standards-and-curricular-materials)

(<https://greatlakesequity.org/resource/assessing-bias-standards-and-curricular-materials>)

## **Resources (National Technical Assistance Center on PBIS)**

### [A 5-Point Intervention Approach for Enhancing Equity](https://www.pbis.org/resource/a-5-point-intervention-approach-for-enhancing-equity-in-school-discipline)

(<https://www.pbis.org/resource/a-5-point-intervention-approach-for-enhancing-equity-in-school-discipline>)

### [PBIS Cultural Responsiveness Field Guide: Resources for Trainers and Coaches](https://www.pbis.org/resource/pbis-cultural-responsiveness-field-guide-resources-for-trainers-and-coaches)

(<https://www.pbis.org/resource/pbis-cultural-responsiveness-field-guide-resources-for-trainers-and-coaches>)

### [Key Elements of Policies to Address Discipline Disproportionality: A Guide for District and School Teams](https://assets-global.website-files.com/5d3725188825e071f1670246/5d719a961dc2d425535626dd_pbis_disproportionality_policy_guidebook_2016-7-24.pdf)

([https://assets-global.website-files.com/5d3725188825e071f1670246/5d719a961dc2d425535626dd\\_pbis\\_disproportionality\\_policy\\_guidebook\\_2016-7-24.pdf](https://assets-global.website-files.com/5d3725188825e071f1670246/5d719a961dc2d425535626dd_pbis_disproportionality_policy_guidebook_2016-7-24.pdf))

## **Resources (PBISApps)**

### [5 Questions Every Team Should Ask About Racial Disproportionality](https://www.pbisapps.org/community/Pages/5-Questions-Every-Team-Should-Ask-About-Racial-Disproportionality.aspx)

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