



Element Of Culture	My Norms Growing Up	My Norms Now	My School's Norms	How My Students/Families May Differ	How This Difference Can Create Conflict
Appropriate Language (Example)	Formal and respectful, especially child to adult	Respect for all, but no need for formal language with adults	Formal and respectful from students to staff and between students	Less formal language and use of profanity to convey extreme emotion	Students and families may be viewed as disrespectful when they have strong feelings
Space/ Proximity					
Attitude toward time					
Gender roles					
Family roles					
Family ties					
Grooming and presence					
Autonomy					
Status of age					
Education					

Created in partnership with Dr. Shelley Zion, Executive Director: Center for Advancing Practice, Education, and Research; University of Colorado Denver.

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Managing conflict					
Responding to insults					
Self-advocacy					
Volume					