



Cultivating Critical Consciousness for Centering Equity in PBIS

Resources (Great Lakes Equity Center)

[The Fundamentals of Educational Equity](https://greatlakesequity.org/resource/fundamentals-educational-equity)

(<https://greatlakesequity.org/resource/fundamentals-educational-equity>)

[From the Achievement Gap to the Education Debt: Understanding Achievement in U.S. Schools](https://thrive.arizona.edu/sites/default/files/From%20the%20Achievement%20Gap%20to%20the%20Education%20Debt_Understanding%20Achievement%20in%20US%20Schools.pdf)

(https://thrive.arizona.edu/sites/default/files/From%20the%20Achievement%20Gap%20to%20the%20Education%20Debt_Understanding%20Achievement%20in%20US%20Schools.pdf)

[Reframing the Achievement Gap Ensuring All Students Benefit from Equitable Access to Learning](https://greatlakesequity.org/resource/reframing-achievement-gap-ensuring-all-students-benefit-equitable-access-learning)

(<https://greatlakesequity.org/resource/reframing-achievement-gap-ensuring-all-students-benefit-equitable-access-learning>)

[Developing Critical Consciousness through Professional Learning](https://greatlakesequity.org/resource/developing-critical-consciousness-through-professional-learning-0) (podcast)

(<https://greatlakesequity.org/resource/developing-critical-consciousness-through-professional-learning-0>)

[Developing Critical Consciousness through Professional Learning](https://greatlakesequity.org/resource/developing-critical-consciousness-through-professional-learning) (article)

(<https://greatlakesequity.org/resource/developing-critical-consciousness-through-professional-learning>)

[Avoiding the Traps: Identifying and Disrupting Six Paradoxical Habits of Equity Leadership](https://greatlakesequity.org/resource/avoiding-traps-identifying-and-disrupting-six-paradoxical-habits-equity-leadership)

(<https://greatlakesequity.org/resource/avoiding-traps-identifying-and-disrupting-six-paradoxical-habits-equity-leadership>)

[Leadership Practices for Transformative Change Towards Equity](https://greatlakesequity.org/resource/beyond-diversity-day-planning-guide)

(<https://greatlakesequity.org/resource/beyond-diversity-day-planning-guide>)

[An Intersectional Approach to Building Inclusive Schools](https://greatlakesequity.org/resource/intersectional-approach-building-inclusive-schools)

(<https://greatlakesequity.org/resource/intersectional-approach-building-inclusive-schools>)

[On Educating Culturally Sustaining Teachers](https://greatlakesequity.org/sites/default/files/20172509347_brief.pdf)

(https://greatlakesequity.org/sites/default/files/20172509347_brief.pdf)

[Culturally Responsive and Sustaining Learning Environments](#)





Liberating
education
for all kids

(<https://greatlakesequity.org/resource/culturally-responsive-and-sustaining-learning-environments>)

[Building Culturally Relevant Schools Post-Pandemic with Dr. Gloria Ladson-Billings](#)

(<https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwitwuHEhKbvAhWXZM0KHfDgD8YQtwlwAHoECAQQAaw&url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DRr2monteBbo&usg=AOvVaw0cEVTnuWUpcfXTyq0U3VcN>)

[Re-mediating the Role of School-Family Partnerships in Systemic Change within Culturally Responsive Positive Behavior Interventions & Supports](#)

(<https://greatlakesequity.org/resource/re-mediating-role-school-family-partnerships-systemic-change-within-culturally-responsive>)

[Universal Design for Learning](#)

(<https://greatlakesequity.org/resources?category=All&combine=beyond+dive>)

[EquiLearn Virtual Roundtable: Creating Anti-Oppressive Spaces: Our Roles as Institutional Actors](#)

(<https://greatlakesequity.org/resource/equilearn-virtual-roundtable-creating-anti-oppressive-spaces-our-roles-institutional-actors>)

[Caring & Affirming Educational Environments](#)

(<https://greatlakesequity.org/resource/caring-affirming-educational-environments>)

[Creating Safe and Inclusive Schools: a Framework for Self-Assessment](#)

(<https://greatlakesequity.org/resource/creating-safe-and-inclusive-schools-framework-self-assessment>)

[Assessing Bias In Standards And Curricular Materials](#)

(<https://greatlakesequity.org/resource/assessing-bias-standards-and-curricular-materials>)

[Beyond Diversity Day Planning Guide](#)

(<https://greatlakesequity.org/resource/beyond-diversity-day-planning-guide>)

[Empowering Students to Become Agents of Social Change](#)

(<https://greatlakesequity.org/resource/empowering-students-become-agents-social-change>)

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Resources (National Technical Assistance Center on PBIS)

[A 5-Point Intervention Approach for Enhancing Equity](https://www.pbis.org/resource/a-5-point-intervention-approach-for-enhancing-equity-in-school-discipline)

(<https://www.pbis.org/resource/a-5-point-intervention-approach-for-enhancing-equity-in-school-discipline>)

[PBIS Cultural Responsiveness Field Guide: Resources for Trainers and Coaches](https://www.pbis.org/resource/pbis-cultural-responsiveness-field-guide-resources-for-trainers-and-coaches)

(<https://www.pbis.org/resource/pbis-cultural-responsiveness-field-guide-resources-for-trainers-and-coaches>)

[Key Elements of Policies to Address Discipline Disproportionality: A Guide for District and School Teams](https://assets-global.website-files.com/5d3725188825e071f1670246/5d719a961dc2d425535626dd_pbis_disproportionality_policy_guidebook_2016-7-24.pdf)

(https://assets-global.website-files.com/5d3725188825e071f1670246/5d719a961dc2d425535626dd_pbis_disproportionality_policy_guidebook_2016-7-24.pdf)

Resources (PBISApps)

[5 Questions Every Team Should Ask About Racial Disproportionality](https://www.pbisapps.org/community/Pages/5-Questions-Every-Team-Should-Ask-About-Racial-Disproportionality.aspx)

(<https://www.pbisapps.org/community/Pages/5-Questions-Every-Team-Should-Ask-About-Racial-Disproportionality.aspx>)

Resources (Media Supportive of Building Awareness)

[Housing Segregation and Redlining in America: A Short History | Code Switch | NPR](https://www.youtube.com/watch?v=O5FBJyqfoLM)

(<https://www.youtube.com/watch?v=O5FBJyqfoLM>)

[1619 Podcast](https://www.nytimes.com/column/1619-project)

(<https://www.nytimes.com/column/1619-project>)

[Richard Rothstein on Racism in The Federal Government](https://www.c-span.org/video/?c4549724/richard-rothstein-racism-federal-government)

(<https://www.c-span.org/video/?c4549724/richard-rothstein-racism-federal-government>)

[Redlining: The origin of American Ghettos](https://www.youtube.com/watch?v=B1hQAqs_oul)

(https://www.youtube.com/watch?v=B1hQAqs_oul)

[Yolanda Sealy-Ruiz: The archaeology of the self](https://vimeo.com/299137829?ref=em-share)

(<https://vimeo.com/299137829?ref=em-share>)

[Jillian McRae and Sam North: Race conversations in the classroom](#)





(<https://vimeo.com/299137606>)

[A Rose in LA](#)

(<https://vimeo.com/296903533>)

[The Consciousness Gap in education - An Equity Imperative](#)

(<https://www.youtube.com/watch?v=iOrgf3wTUbo>)

[Reframing the Gap: Educational Debt and the Responsibility of Socially Conscious Educators in Troubling Times Part 1](#)

(<https://www.youtube.com/watch?v=VOMcj7naxdg>)

[Reframing the Gap: Educational Debt and the Responsibility of Socially Conscious Educators in Troubling Times Part 2](#)

(https://www.youtube.com/watch?v=_UBjlepLEE0)

[Reframing the Gap: Educational Debt and the Responsibility of Socially Conscious Educators in Troubling Times Part 3](#)

(<https://www.youtube.com/watch?v=7wfyQpa5Ph4>)

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