



2022 Annual VTPBIS Forum:

Better Together: Building Connections to Strengthen Ourselves and our School Communities

October 3, 2022

8:30am-3:30pm

Agenda:

8:30-9:00 - Registration and Morning Refreshments

Location: Oscar Wilde Promenade & Ballroom

9:00-9:15 - Opening Remarks – *Cassandra Townshend & Amy Wheeler-Sutton, VTPBIS Co-Directors*

Location: Oscar Wilde Ballroom

9:15-10:00 - Keynote Presentation: Connections, Care, and Commitment – A PBIS

Team Approach to Student and Staff Success – *Holly Rouelle, GCS Principal and 2022 NAESP*

National Distinguished Principal for Vermont

Location: Oscar Wilde Ballroom

10:15-12:00 - Workshop Session 1:

A. CANCELED! Introduction to PBIS

B. VTPBIS Coordinators Learning and Networking Session (same session offered in the afternoon): This session for Vermont PBIS School and SU/SD Coordinators will offer opportunities for reflection, collaboration, and planning related to your PBIS roles. Participants will learn about the ways in which the PBIS framework has grown and how to integrate these changes into your systems, data, and practices. Resources and concepts that will be discussed include key language changes, the TFI Integrated Companion Guide, constructs for integrating equity and inclusion into your implementation, and family engagement. Coordinators will be able to develop an action plan to bring back to their PBIS teams.

Presenters: Kym Asam & Kristin Beswick, VTPBIS Trainers/Coaches

Location: Escapade II

C. Conducting FBAs/BSPs with a Restorative Lens (same session offered in the afternoon): PBIS can be seen as an “umbrella” to hold effective practices. The VTPBIS State Team has long supported both FBA and restorative practices. During various trainings (Universal, Targeted, and Intensive) Jon and Jeremy began to have transparent conversations about the overlap and integration of restorative practices and the FBA process. The potential for each practice to inform

and enhance the other became clear as they learned from each other. This workshop is offered to share their learning with you but also to create a shared learning environment for practitioners of either or both practices to share their learning and experience with each other. **Presenters: Jon Kidde & Jeremy Tretiak, VTPBIS Trainers/Coaches**

Location: Preston's Restaurant

D. Strategically Leveraging Building Leaders to Foster Adaptive Change for an Effective, Sustainable

Multi-Tiered System of Supports (same session offered in the afternoon): Today's school leaders not only need to know how to create a Multi-Tiered System of Supports to effectively and efficiently improve meaningful and measurable student and staff outcomes, they also need to exercise leadership moves that interrupt the status quo. This interactive presentation, given from a superintendent/former principal's perspective, will provide an evidence-based approach to developing a cohesive system that supports the SEL/Mental Health and academic needs of students. The presenter will share: key insights and lessons learned from developing a district-wide, robust system focusing on data-based decision-making; the formalized MTSS structures created by the district; practical leadership strategies that are crucial for success; and the meaningful outcomes realized by the district for both students and staff. **Presenter: Mark Pellegrino, Ed.D., Superintendent, Gardner Public Schools, Massachusetts**

Location: Gateway I

E. Building Collective Ownership from Staff and Students in the Creation of PBIS Practices: In this workshop, participants will hear about the process used by an elementary school to ensure staff and student voice in the creation of their PBIS practices by applying transparent, systematic, and consistent protocols. Participants will learn how the school reform initiative (SRI) tuning protocol provided structure for the discussion and opportunities for staff feedback, including how this protocol was used across various school teams (BEST Institute team, PBIS team, and full building staff). Participants will engage in the tuning protocol and consider how the process could be modified to best suit their school needs, culture, and build collective ownership among staff and students. **Presenters: Lauralee Keach, BCBA and District PBIS Coordinator, South Burlington School District, VTPBIS Coach/Trainer and Zachary Rhoads, SEL Coach and School PBIS Coordinator, Rick Marcotte Central School**

Location: Northstar II

F. SoulCollage® Workshop: Creative Collage to Promote Well-Being: Let your art and soul out to play!

SoulCollage® is an easy, creative, and fun process of using your intuition and imagination to create collaged cards, made from simple materials: magazine images, scissors, glue, and cardstock. It is a process that is truly accessible to everyone, even people who believe they have no artistic ability, and it allows for easy, artful self-expression. **Presenter: Carolyn Tatlock, School Counselor, Monkton Central School**

Location: Escapade I

G. Authentically Building Social/Emotional Skills and Community Through Nature-Based Learning (same session offered in the afternoon):

Join Eliza Minnucci outdoors for an active workshop of routines, games, and lessons that help build a positive class culture. Bringing school learning outdoors offers authentic opportunities to develop relationship skills, responsible decision-making, and self-management. Carefully facilitated experiences that integrate gross motor activity, inquiry, natural sensory input, and risk-taking with social-emotional learning effectively reaches a diverse learner group. Elementary educators will leave this workshop with collaborative nature-based morning greetings, active ways to develop trust in an outdoor classroom setting, and nature-based, standards-connected activities with embedded social-emotional learning. This workshop will be active and will take place outdoors. Be ready to play!

Presenter: Eliza Minnucci, ForestKinder Founder, Elementary Flexible Pathways teacher

Location: Outside (Meet in Prefunction Northwest)

H. Using Play to Build a Community of Care (same session offered in the afternoon): Play is one of the most effective and direct ways to create community and connection with students. In this workshop, we will actively explore the concepts of progressive risk taking, and how well-led play can be used to deepen safety and trust in any engaged learning community. Using a variety of Energizers, cooperative games, improv theater games, and active play from his extensive tool kit, Howard Moody will also have everyone laughing in this experiential and fun workshop. **Presenter: Howard Moody, Play Specialist**

Location: Gateway II

I. Caring Without “Crashing”: Practices to Prevent Burnout: People who have a gift for caring are sorely needed in this world. But they need the tools to do their work in a way that is life-giving, not life-draining. This workshop offers you some of those tools. Empathy is a powerful and necessary skill in order to be of benefit to our students and colleagues, but empathy on its own can actually be detrimental. Being able to feel other people’s feelings is how we are able to effectively attune to their needs and show compassion through our actions, but if we remain in that empathetic state, we lose objectivity and risk becoming emotionally exhausted. In this way, empathy is simply a tool, not a state of being we should aspire to all the time. In this workshop, we will explore what empathy and compassion are and learn some simple practices for strengthening your empathetic skills and activating the life-giving experience of true compassion.

Presenter: Annie O’Shaughnessy, Co-Founder, Starling Collaborative

Location: Northstar I

J. ~~CANCELED!~~ Supporting Students Together: Effectively Engaging Parents/Caregivers in Meetings

12:00-1:15 – Lunch, Celebration, and Annual Acknowledgments!

Location: Oscar Wilde Ballroom

1:15-1:40 – Q&A or Team Time (optional)

- **Rule 4500 with Tracy Harris:** Location: Northstar I
- **SWIS with Amy Wheeler-Sutton:** Location: Northstar II
- **Universal Screening with Sherry Schoenberg:** Location: Gateway II
- **Targeted 2022 Cohort Meeting (for those trained at the Targeted Level in 2022) with Jeremy Tretiak:** Location: Roundabout
- **Classroom Behavior Practice Coaching (CBPC) Networking with Lauralee Keach:** Location: Gateway I
- **Team Time** Location: Oscar Wilde Ballroom or location of your choice

1:45-3:30 - Workshop Session 2:

K. Re-invigorating the Use of Data (for Decision-Making) to Achieve Better Outcomes for Everyone: In the past couple of years, the use of VTPBIS data for decision-making has decreased, likely due to the pressures of the pandemic. This workshop will promote team strategies for using PBIS assessments, feedback surveys, and student behavioral data to help you meet your anticipated outcomes and make meaningful connections with your team members, staff, students, and families/caregivers. While we will not spend time drilling into your school/district data, we hope to set you up for success so that you and your team can facilitate data review, decision-making, and data sharing as a routine at your school/district. **Presenters: Sherry Schoenberg, VTPBIS Coach/Trainer, Amy Wheeler-Sutton, VTPBIS Co-Director**

Location: Preston’s Restaurant

L. VTPBIS Coordinators Learning and Networking Session (same session offered in the morning): This session for Vermont PBIS School and SU/SD Coordinators will offer opportunities for reflection, collaboration, and planning related to your PBIS roles. Participants will learn about the ways in which the PBIS framework has grown and how to integrate these changes into your systems, data, and practices. Resources and concepts that will be discussed include key language changes, the TFI Integrated Companion Guide, constructs for integrating equity and inclusion into your implementation, and family engagement. Coordinators will be able to develop an action plan to bring back to their PBIS teams.

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N. Strategically Leveraging Building Leaders to Foster Adaptive Change for an Effective, Sustainable Multi-Tiered System of Supports (same session offered in the morning): Today's school leaders not only need to know how to create a Multi-Tiered System of Supports to effectively and efficiently improve meaningful and measurable student and staff outcomes, they also need to exercise leadership moves that interrupt the status quo. This interactive presentation, given from a superintendent/former principal's perspective, will provide an evidence-based approach to developing a cohesive system that supports the SEL/Mental Health and academic needs of students. The presenter will share: key insights and lessons learned from developing a district-wide, robust system focusing on data-based decision-making; the formalized MTSS structures created by the district; practical leadership strategies that are crucial for success; and the meaningful outcomes realized by the district for both students and staff. **Presenter: *Mark Pellegrino, Ed.D., Superintendent, Gardner Public Schools, Massachusetts***

Location: Gateway I

O. Reset, Refresh, and Engage: Building School-Wide Collective Ownership: Join Monkton Central School principal Mike Lansing as he shares his methods to gain school-wide collective ownership for PBIS implementation at both the teacher and student level. Mike has reset and guided state-recognized PBIS programs at schools in Vermont and Nevada. In doing so, he led both schools to various levels of distinction, including a PBIS Diamond award in Nevada. Mike looks forward to sharing his success methods and helping you build buy-in at your school! **Presenter: *Michael Lansing, Principal, Monkton Central School***

Location: Northstar II

P. Utilizing De-escalation and Relationship Building Skills: This workshop focuses on relationship building, de-escalation, and conflict resolution skills needed by all school staff. Participants will learn how to support students with self-defeating behaviors by building positive, restorative relationships. **Presenter: *Ken Kramberg, VTPBIS Trainer***

Location: Oscar Wilde II

Q. Authentically Building Social/Emotional Skills and Community Through Nature-Based Learning (same session offered in the morning): Join Eliza Minnucci outdoors for an active workshop of routines, games, and lessons that help build a positive class culture. Bringing school learning outdoors offers authentic opportunities to develop relationship skills, responsible decision-making, and self-management. Carefully facilitated experiences that integrate gross motor activity, inquiry, natural sensory input, and risk-taking with social-emotional learning effectively reaches a diverse learner group. Elementary educators will leave this workshop with collaborative nature-based morning greetings, active ways to develop trust in an outdoor classroom setting, and nature-based, standards-connected activities with embedded social-emotional learning. This workshop will be active and will take place outdoors. Be ready to play!

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Location: Gateway II

S. Running Staff Meetings and PLCs Restoratively: Based on her experiences supporting schools, Annie believes successful implementation of any relationally-based approach is hindered or helped by the degree to which the approach is practiced by the adults in the buildings or district. Too often, schools implement positive and restorative approaches with students without first focusing on the culture, climate, and practices of the staff. In this workshop, Annie will offer a model for running staff meetings, PLCs, and other committees based on the restorative “Balance in the Process.” She will offer real examples from schools she is currently working with to demonstrate what it looks and feels like to be part of a restorative culture and provide time to identify ways to make your meetings more restorative and effective. **Presenter: Annie O’Shaughnessy, Co-Founder, Starling Collaborative**

Location: Northstar I

3:30 – Adjourn

Thank you, and Safe Travels!